Welcome to the second issue of SRI International's Center for Technology in Learning e-newsletter. This issue highlights preliminary results of a technology-based program designed to increase middle school girls’ confidence in their math and science abilities, and key findings from a recent report that summarizes research on the effects of television, computers, or talking books on literacy skills of children.

**Other CTL Highlights**

The Center for Technology in Learning, under contract with the U.S. Department of Education created the School 2.0 eToolkit to help schools, districts, and communities explore how a common vision for education can be supported by technology. For more information, visit: [Click here for more information](http://ctl.sri.com/).

The Center for Educational Policy and CTL designed and hosted a webinar on the National Science Foundation's Course, Curriculum, and Laboratory Improvement (CCLI) program. The webinar:

- Aided prospective principal investigators in preparing evaluation plans as part of proposals they will submit to CCLI program solicitations.
- Was attended by more than 550 participants, 85% were university faculty members. [Click here for resources and recordings of the webinar](http://ctl.sri.com/).

Don’t miss the CTL Fall 2008 e-Newsletter featuring NSF-funded NanoSense, an innovative program addressing the question of how to teach nanoscale science at the high school level. Visit [nanosense.org](http://nanosense.org) now!

SRI International (http://www.sri.com/) is an independent, nonprofit research institute. The mission of SRI’s Center for Technology in Learning (CTL) is to improve learning and teaching through innovation and inquiry. Much of our work is conducted in educational settings such as classrooms, after-school programs, and teacher education programs. For more information, visit [http://ctl.sri.com/](http://ctl.sri.com/).