

Consent to Participate in OER Degree Initiative Program Evaluation

This is a consent form for participation in a research study. It contains important information about this study and what to expect if you decide to participate.

Your participation is voluntary. You may refuse to participate in this research study. If you decide to take part in the study you may leave the study at any time. Your decision will not affect your employment or status at the college.

Please review the information carefully. Feel free to ask questions before making your decision whether or not to participate. If you decide to participate, you will be asked to sign a form (on page 2) and will receive a copy of the signed form.

Purpose of the study: SRI International, along with partner rpkGroup, is conducting the research and evaluation for the Open Educational Resources (OER) Initiative. The study is conducted on behalf of Achieving the Dream, which has received funding for the OER Degree Initiative from the William and Flora Hewlett Foundation, the Bill & Melinda Gates Foundation, the Great Lakes Higher Education Guaranty Corporation, the Shelter Hill Foundation, and the Speedwell Foundation. The study will examine how OER degrees impact key student outcomes and costs for students and institutions, as well as facilitators and barriers to successful implementation of this model. A primary goal of the study is to determine, with as much confidence possible, whether the availability of OER degree options enables students to attempt and complete more college credits and thus progress more quickly towards attaining degrees.

Participation expectations: You have been invited to participate in this study because you are involved in the development of an OER degree program. We invite you to participate in a survey. We will ask you to share your experiences with the implementation of the OER degree pathway and course development. The survey should take approximately 30 minutes.

Benefits: While there is no direct benefit to you, your participation in the study will contribute to an understanding of the impacts of designing and implementing OER courses in order to improve the process in the future.

Confidentiality Provisions and Data disposition: Responses to the data collection will be used only for research purposes and will be kept confidential. The reports prepared for this study will summarize findings across the sample and will not associate responses with specific individuals. We will not provide information that identifies you or other faculty to anyone outside the study team, except as required by law. Only selected research staff will have access to the research data. Those data will be stored on a secure, password-protected server for 3 years

and then de-identified and archived with the Inter-University Consortium for Political and Social Research (ICPSR), a data repository for social and behavioral science research.

Participation is Voluntary: Consent to participating in the survey is entirely voluntary. You may at any time refuse to answer a question or stop participation. This will have no influence on you, or your relationship with the institution, the product vendor, or SRI.

Risks and Discomfort: The risks of participation in this activity are extremely low. Your confidentiality is essential to our research process, and all information from the interview will be kept private. We will never release the name of any individual in reports of findings.

For additional information about the study, please contact Rebecca Griffiths, by phone at 703-247-8517 or by email at rebecca.griffiths@sri.com. Additional inquiries may be addressed to the IRB by email at IRB@sri.com, or by phone 650-859-4022 (Refer to IRB File #1665).

RESEARCH CONSENT

I have read this form and I am aware that I am being asked to participate in a research study. I have had the opportunity to ask questions and have had them answered to my satisfaction. I voluntarily agree to participate in this study. I understand that I am not giving up any legal rights by selecting "Yes" below. I certify that I am 18 or more years old.

- Yes
- No

OER Degree Initiative: Instructor Survey

DIRECTIONS: You may move back and forth within the survey to review or edit your answers by using the "Back" and "Next" buttons at the bottom of the page. Do not use the "Back" button on your web browser or your answers may be lost.

If you are unable to complete the survey in one sitting, you can re-use the link embedded in the email invitation to return to the survey and pick up where you left off.

Please remember to click "Submit" on the final page of the survey to save and submit your answers. Once you hit "Submit," you will not be able to return to the survey. Because this survey uses skip patterns to navigate (depending on your answers some questions may be skipped), it is important that you answer all questions shown. Please give us your best judgments and estimates based on your experiences when asked. We appreciate your time, expertise, and thoughtfulness. Thank you.

OER Degree Initiative: Instructor Survey

How did you first learn about the OER degree initiative? (select the best answer)

- Formal announcement in a group meeting (e.g. staff meeting)
- I was recruited personally (e.g. in an individual meeting or phone call)
- Informally through word-of-mouth
- Email announcement
- Institution website
- Other (please describe): _____

What is your role in the OER Degree Initiative? (check all that apply)

- Developing OER course(s)
- Teaching OER course(s)
- Providing assistance to other instructors who are developing OER courses
- Recruiting faculty to participate in the OER Degree Initiative
- Coordinating the development of the OER degree pathway
- Participating on a leadership team for the OER Degree Initiative
- Delivering training to other instructors
- Not applicable
- Other (please describe): _____

To what extent did the following factors influence your decision to participate in the OER degree initiative? (select one answer for each row)

	No Influence	Some Influence	Strong Influence
Personal interest/self-motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommended by colleague(s) in my department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommended by colleague(s) at my institution in a different department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommended by faculty at other institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learned about OER at a conference	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraged by department chair/administrator(s) at my institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offered a stipend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offered another incentive (please specify): _____ _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OER Degree Initiative: Instructor Survey

Have you ever taught a fully online or hybrid (mix of online and face-to-face instruction) course?
(select one)

- Taught online course(s)
- Taught hybrid course(s)
- Taught both online and hybrid courses
- Never taught online or hybrid course(s)

How comfortable are you with using online resources in lieu of physical texts for course materials? (select one)

- Not at all comfortable
- Somewhat uncomfortable
- Neutral
- Somewhat comfortable
- Very comfortable

When selecting required course materials, how important are the following in your selection?
(select one answer for each row)

	Not important	Somewhat important	Important	Very important
Quality of materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost to the student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Easy to find	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comprehensive content and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works with my institution's learning management system (e.g., Canvas, Blackboard)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommended by other faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adaptable/editable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Familiarity with brand/publisher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Includes test banks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Includes supplemental instructor material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following practices have you engaged in over the past 2 years? (select all that apply)

- Collaborated with a colleague(s) to develop a course
- Co-taught a course
- Reviewed a course that was developed by a peer
- Had a course that you developed reviewed by a peer
- None of the above

Please select the response that best describes your experience with OER courses: *

- I have developed and/or taught OER course(s) before this academic year
- I am developing and/or teaching OER course(s) for the first time
- I have not yet started developing or teaching an OER course

OER Degree Initiative: Instructor Survey

What type of OER course are you developing or teaching? (If you are involved with more than one OER course, please select the largest enrollment course)

- Introductory level / gateway course
- Upper level course
- Developmental / non-credit bearing course
- Other: _____

What is your role in selecting the required materials for this course? (select one)

- I am solely responsible for the selection
- I lead a group that makes the selection
- I am a member of a group that makes the selection
- I influence the selection, but do not have the final say
- Others make the selection, I have no role
- Other: _____

In your experience developing a new course or adapting an existing course, does using OER take more or less time than using traditional instructional materials? (select one)

- Much more time (twice as much more)
- More time (about one and half times as much)
- About the same amount of time
- Less time (about three quarters as much)
- Much less time (about half as much or less)
- Don't know yet

To what extent does your OER course involve the following types of content: (If you teach more than one OER course, think of the largest enrollment course) (select one answer for each row)

	Not a source	Supplementary source (supporting material)	Primary source (main material)
Open textbook (e.g., OpenStax)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open online learning technology (e.g., Lumen Waymaker, MyOpenMath)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Newly-developed content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Existing OER selected and integrated from multiple sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: _____ _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OER Degree Initiative: Instructor Survey

If you used existing OER such as an open textbook, roughly what share of the existing content did you adapt for your course? (If you have developed more than one OER course, think of the largest enrollment course)

- No adaptation
- A little bit of adaptation (e.g. re-ordering chapters or assignments)
- Moderate adaptation (e.g. re-ordering, selecting modules to include/exclude, some new content creation)
- Extensive adaptation (created substantial amount of new content and/or assignments)
- Did not use any pre-existing OER courses or individual resources

How many times have you used the following supports while developing your OER course? (If you have developed more than one OER course, think of the largest enrollment course) (select one answer for each row)

	Never	1-3 times	More than 3 times	Not applicable
Other instructor(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus from another OER course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional design staff/assistants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library catalogue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lumen Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community College Consortium for Open Educational Resources (CCCOER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are you currently teaching a course that is part of the OER degree pathway? *

- Yes
- No

If you are teaching a new OER course this semester, about how much time did you spend planning your OER course before the semester started? (If you teach more than one OER course, think of the largest enrollment course)

- Less than 1 hour
- 1-10 hours
- 11-20 hours
- 21-40 hours
- 41-60 hours
- 61-100 hours
- More than 100 hours

OER Degree Initiative: Instructor Survey

If you are teaching an OER course this semester, how much time do you typically spend per week planning the course during the semester? (If you teach more than one OER course, think of the largest enrollment course)

- Less than 1 hour
- 1-2 hours
- 3-5 hours
- 5-10 hours
- More than 10 hours

Have you noticed any differences in students' level of preparation for this OER class compared to times you have taught the same or similar classes without OER? (select one)

- Less prepared than usual with OER
- About the same level of preparation with OER
- More prepared than usual with OER
- Hard to tell

Have you noticed any differences in student engagement with the learning materials in this OER class compared to times you have taught the same or similar classes without OER?

- Less engaged than usual with OER
- About the same level of engagement with OER
- More engaged than usual with OER
- Hard to tell

Have students reported any of the following problems accessing course materials? (If you teach more than one OER course, think of the largest enrollment course) (select one answer for each row)

	No students reported this problem	A few students reported this problem	Many students reported this problem
Lack of access to devices (e.g., computer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of access to the Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problems logging into or accessing online materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problems using online materials (e.g. difficulty of reading texts onscreen)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: _____ _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OER Degree Initiative: Instructor Survey

Do you print out the OER course content or consume it on-screen for your own use (e.g. in preparing for class or leading class discussion)? (If you teach more than one OER course, think of the largest enrollment course)

- Print out none of the instructional materials
- Print out occasional instructional materials
- Print out about half of the instructional materials
- Print out most of the instructional materials
- Print out all of the instructional materials

Is purchasing printed copies of OER (e.g., course packets, hard copy of OpenStax textbook) required or optional for students? (If you teach more than one OER course, think of the largest enrollment course) *

- Yes, students are required to purchase printed copies
- Yes, students can choose to purchase printed copies
- No

What is the cost to students for purchasing printed copies? _____

What share of students purchase printed copies? (select one)

- None or very few
- Some
- About half
- Most
- All or nearly all
- Not sure

Are students required to pay an access or support fee to access the OER online? (If you teach more than one OER course, think of the largest enrollment course)

- Yes
- No

What is the cost to students for accessing the OER online? _____

Have you received any training or professional development services related to the OER Degree Initiative?

- Yes
- No

OER Degree Initiative: Instructor Survey

From which of the following sources have you received training or professional development services related to the OER Degree Initiative? (select all that apply)

- Faculty
- Library staff
- Instructional technology staff
- Instructional design staff
- A center for teaching and instruction at your college
- Lumen Learning
- Community College Consortium for Open Educational Resources (CCCOER)
- Other external trainers
- Other (please specify) _____

In total how many hours of training have you received? (select one)

- Less than 1 hour
- 1-2 hours
- 3-4 hours
- 5-8 hours
- 9-15 hours
- 16-24 hours
- 25-40
- More than 40 hours

How satisfied are you with the training provided by your institution? (select one)

- Very dissatisfied
- Somewhat dissatisfied
- Neither satisfied nor dissatisfied
- Somewhat satisfied
- Very satisfied

OER Degree Initiative: Instructor Survey

To what extent have the following factors been barriers in developing OER degree courses?
(select one answer for each row)

	Not a barrier	Small barrier	Moderate barrier	Major barrier
Availability of suitable, high quality OER	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of time to locate/vet OER	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of skills or knowledge to locate/vet OER	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support for locating/vetting OER	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensuring that OER has appropriate licensing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course mapping / obtaining OER certification for courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical challenges with building online course components	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of administrative support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting courses appropriately tagged in the course catalogue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinating with colleagues in my department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinating with other departments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with advisors / student success staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about articulation with four year colleges (i.e., that credit will transfer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: _____ _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you think the following factors are likely to impact student outcomes (e.g., retention, completion, grades) in OER course(s): (select one answer for each row)

	Negative impact	No impact	Positive impact	Unsure
Quality of course materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of use of materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different teaching approaches with OER materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Materials freely available to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to access materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In your experience, how have the following factors impacted student outcomes (e.g., retention, completion, grades) in OER course(s): (select one answer for each row)

	Negative impact	No impact	Positive impact	Unsure
Quality of course materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of use of materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different teaching approaches with OER materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Materials freely available to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to access materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OER Degree Initiative: Instructor Survey

To what extent has OER... (select one answer for each row)

	Not at all	Slightly	Somewhat	Moderately	Significantly
Influenced your pedagogical principles or beliefs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Changed your instructional practices?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Altered student-instructor roles in the classroom?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made you a more effective instructor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How likely are you to recommend OER to a friend or colleague teaching the same course you do? 0

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

OER Degree Initiative: Instructor Survey

How long have you been teaching at the college level?

- 1 year
- 2 years
- 3 years
- 4 years
- 5 years
- 6 years
- 7 years
- 8 years
- 9 years
- 10 years
- 11 years
- 12 years
- 13 years
- 14 years
- 15 years
- 16 years
- 17 years
- 18 years
- 19 years
- 20+ years

What is your current employment status? (select the option that best fits your present situation)

- Adjunct / part time instructor
- Full time, non-tenure track instructor
- Assistant / associate professor, tenure-track
- Tenured professor
- Other _____

OER Degree Initiative: Instructor Survey

How long have you taught at your current institution?

- 1 year
- 2 years
- 3 years
- 4 years
- 5 years
- 6 years
- 7 years
- 8 years
- 9 years
- 10 years
- 11 years
- 12 years
- 13 years
- 14 years
- 15 years
- 16 years
- 17 years
- 18 years
- 19 years
- 20+ years

OER Degree Initiative: Instructor Survey

What subject area do you teach? (select the option that best fits your present situation. If you teach multiple subjects, please select the one related to the OER degree)

- Agriculture
- Architecture & Related Programs
- Biological Sciences/Life Sciences
- Business Management & Admin Services
- Communications
- Computer & Information Sciences
- Conservation & Renewable Natural Resources
- Construction Trades
- Education
- Engineering Technologies/Technicians
- English Language & Literature/Letters
- Foreign Languages & Literature
- Health Professions & Sciences
- History
- Law & Legal Studies
- Liberal Arts & Sciences, General Studies & Humanities
- Mathematics
- Multi/Interdisciplinary Studies
- Parks, Recreation, Leisure & Fitness Studies
- Personal & Miscellaneous Services
- Physical Sciences
- Precision Production Trades
- Protective Services
- Psychology
- Public Administration & Services
- Science Technologies
- Social Sciences & History
- Technicians & Repairers
- Transportation & Materials Moving Workers
- Visual & Performing Arts
- Vocational Home Economics
- Other _____

Click "Submit" to close your survey and receive no further emails.

You have declined to participate in the survey. If this is correct, please click "Submit" to close your survey and receive no further emails. If you do wish to participate, please click "Back" to return to the survey.