

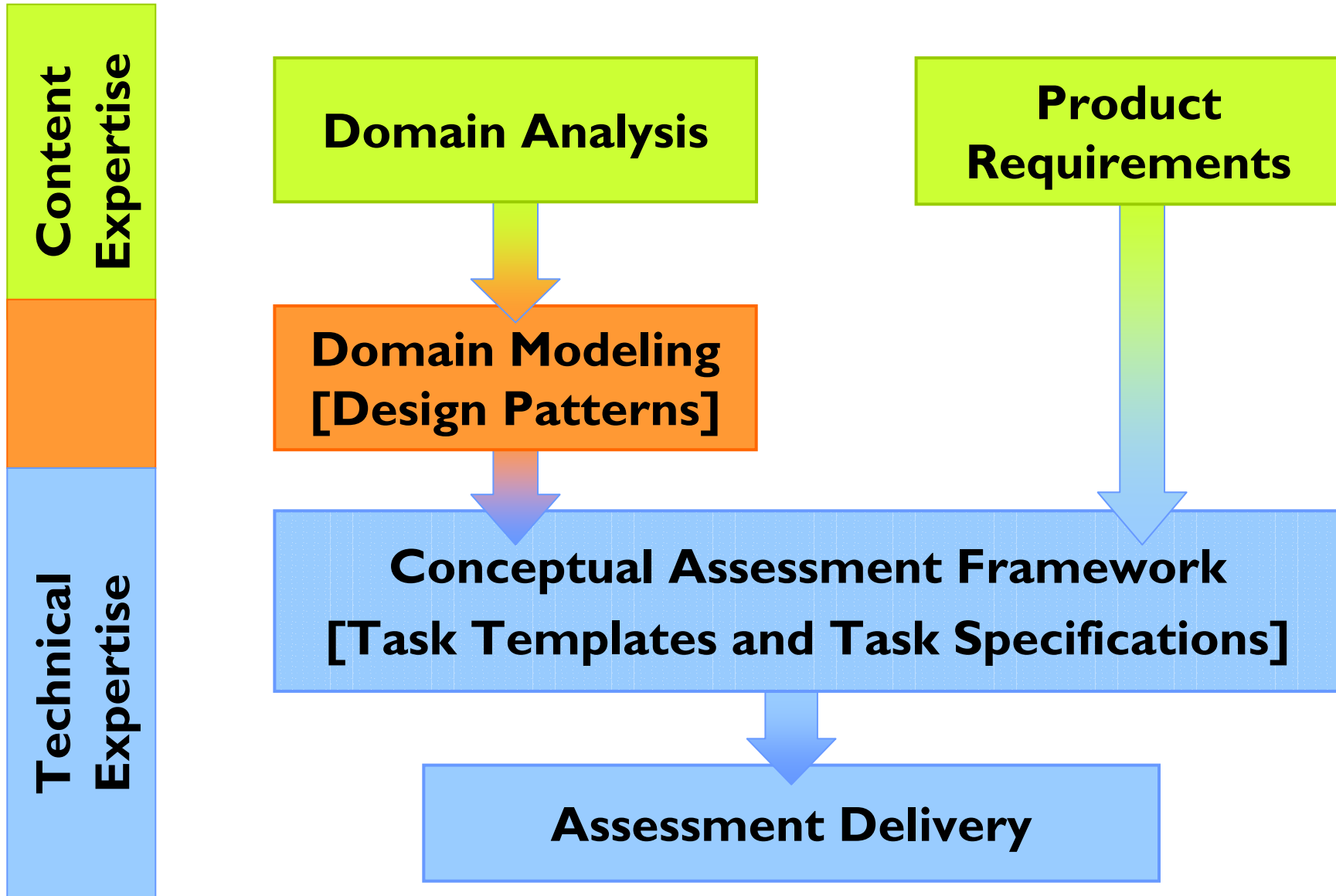


The Role of Task Templates in Assessment Design

- **Angela Haydel** *SRI International*
- **Michelle Riconscente** *University of Maryland*

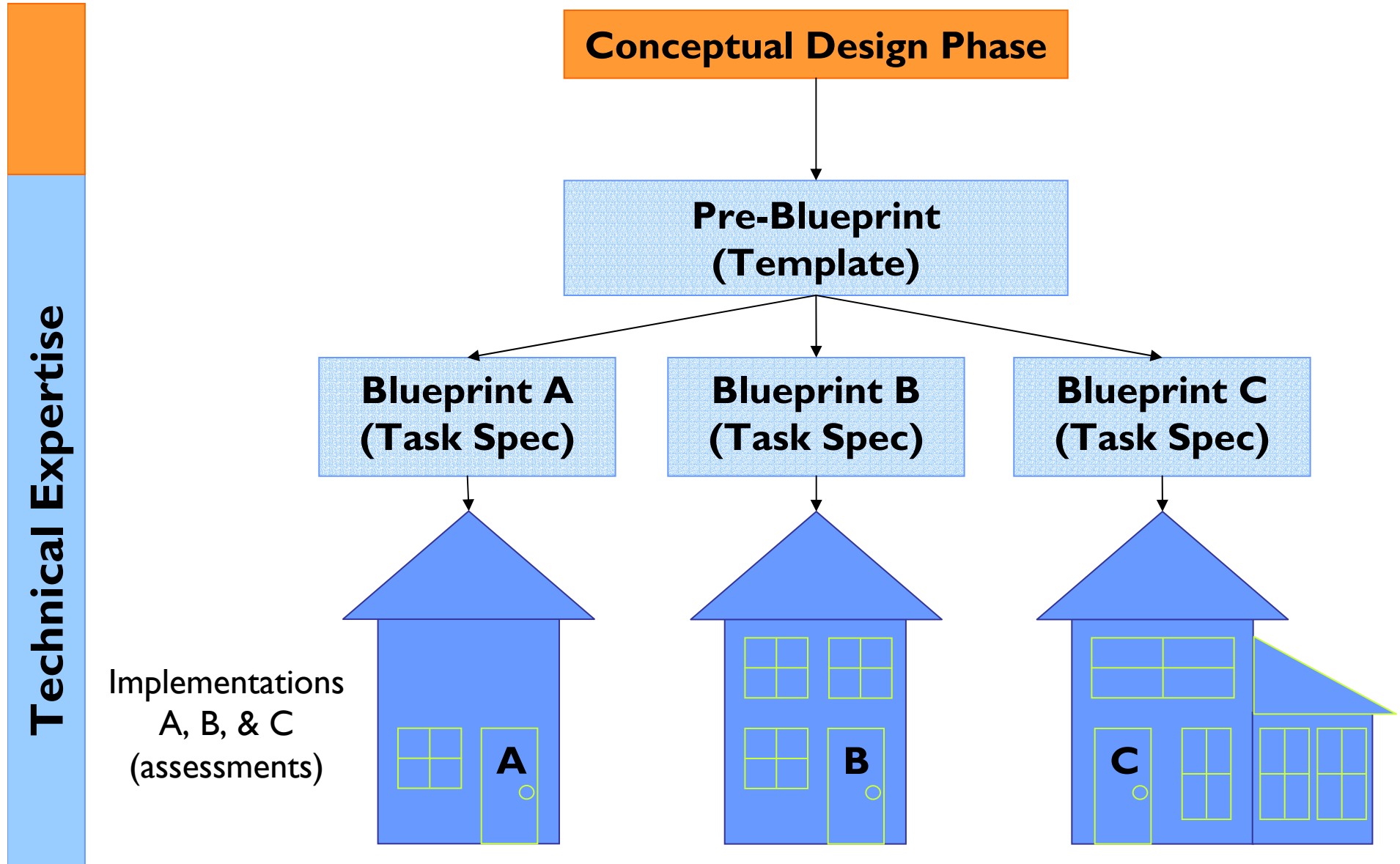


Assessment System Overview



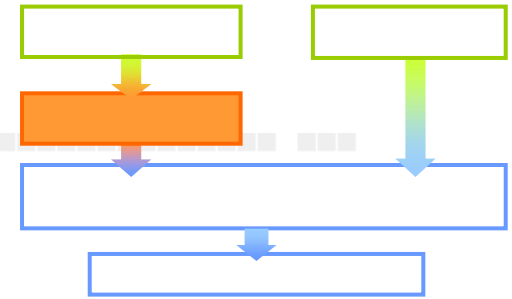


The “Building” Analogy





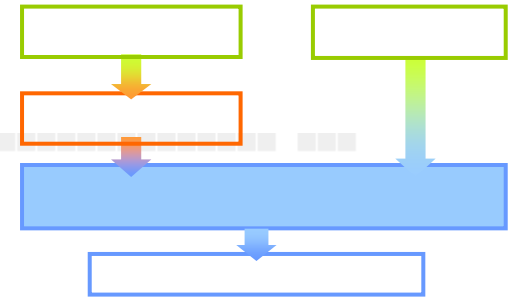
Design Patterns



- Bridge **content** expertise and measurement expertise
- Identify *in narrative form*:
 - **Knowledge, skills, and abilities (KSAs)**
 - **Observations** to support inference
 - **Features of task situations** that elicit target KSAs
 - Related content or inquiry **standards**
- Lay out the **assessment argument**
- **Do not** provide a concrete design or implementation of an assessment task



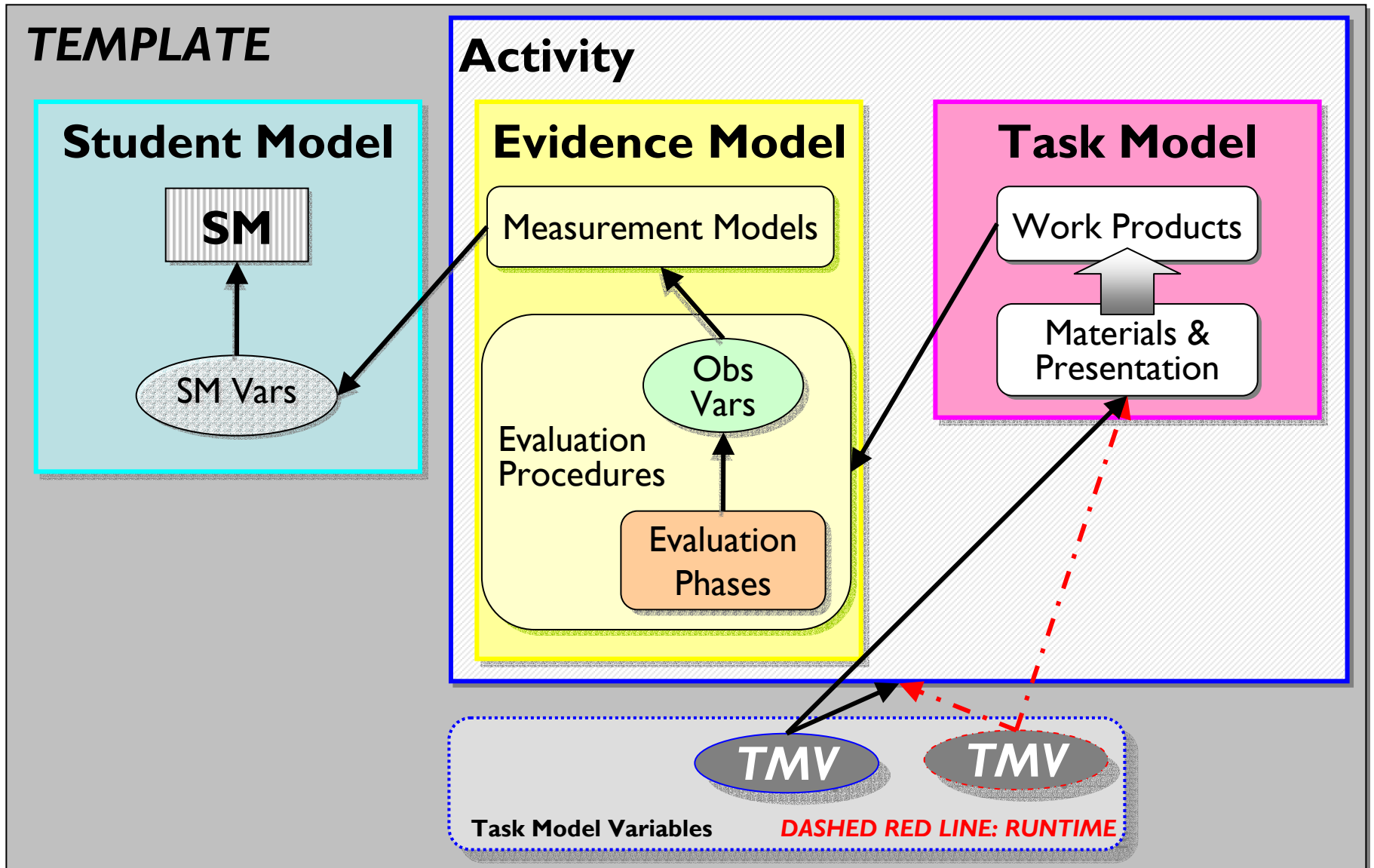
Task Templates



- Support the specification of technical details in the assessment design process
- Link in greater technical detail relationships among CAF components (student model, measurement model, task model)
- Pre-blueprints – abstractions of multiple assessment tasks
- Become task specifications when all template components are specified

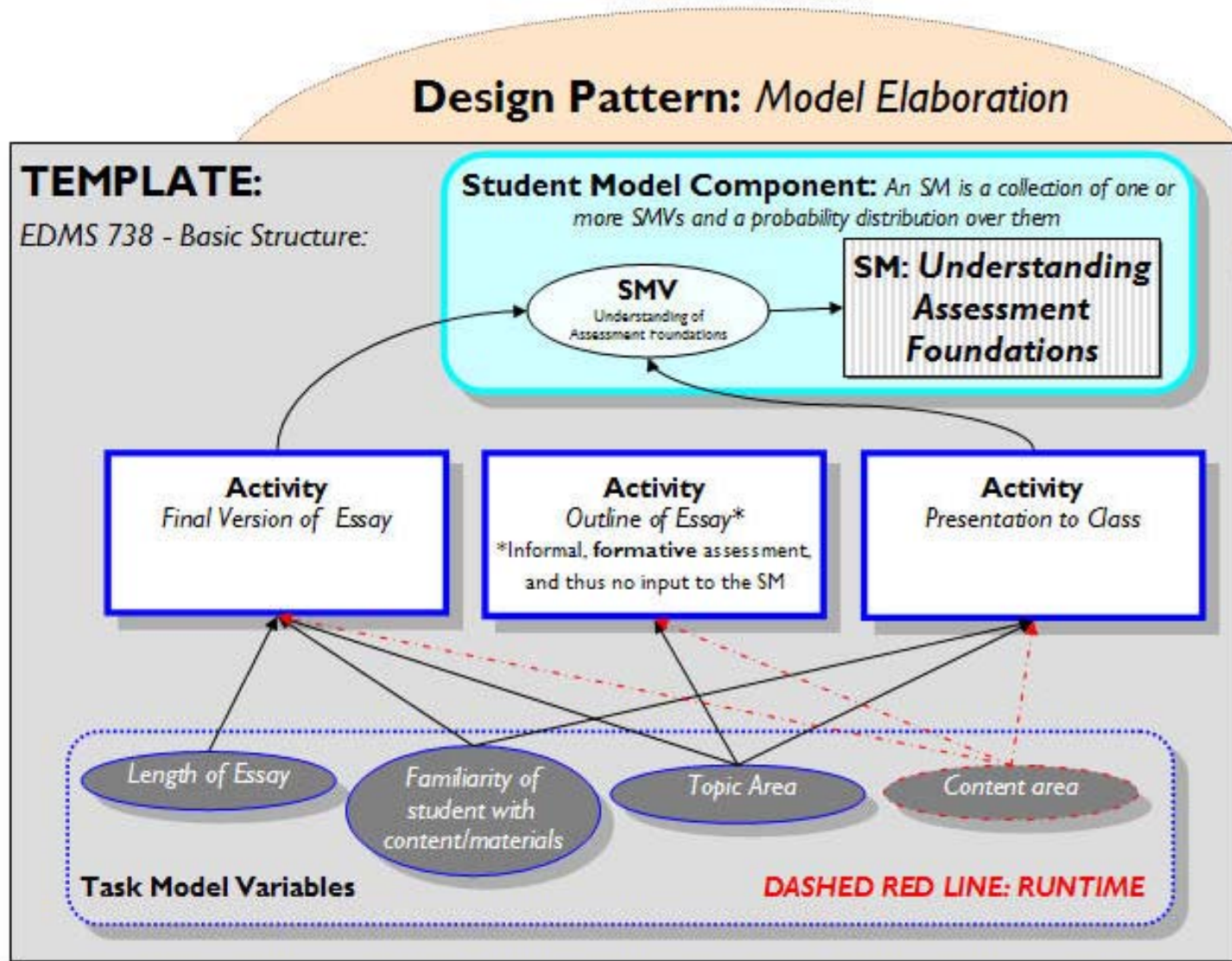


Template: Simple Structure





Sample Template: Collapsed





Sample Template: Expanded

