Workforce Education Implementation Evaluation Student Interview Protocol

Introduction

Thank you for participating in this interview. The study aims to describe the different instructional programs and classroom activities in workforce training programs.

Through this interview, I seek to understand as much as I can about the nature of technician education and of instructional influences resulting from the industry-community college partnerships.

Introduction –Cover sheet Info about Interviewee

Interviewee's name:

Course he/she enrolled in:

Instructor name:

College:

Section 1 – BACKGROUND

1. Please briefly describe any prior training you have received that is relevant for this course?





- Is it in a relevant industry?
- Part-time, Full-time?

3. Why are you taking this course?



Section 2 – INSTRUCTIONAL ACTIVITIES

4. Please describe some typical classroom activities.

- Lecture activities
- Hands-on, application

4a. During lectures, did the instructor read from a textbook or show PowerPoint slides? If so, what did you think of this type of lecture?

4b. During these kinds of lectures, were you paying attention and participating all of the time, part of the time, or not at all? Why?



5. Please describe some typical laboratory activities.

- Projects (requiring several weeks)
- Group work (to be completed that day, or by next lab)
- Individual work (to be completed that day, or by next lab)

6. How does the instructor assess students performance?

- In class Q&A
- Homework (daily, weekly, etc.)
- Quizzes
- Exams
- Online exercises/assignments
- Lab work



7. How satisfied are you with this course?

• Very, Fairly, A Little, Not at all

Please explain-

Also probe for: experience of instructor, relevance/rigor of materials/activities, logistics/time of week, class demands

8. How relevant is this course, in terms of training/education for future career?

- Very, Fairly, A Little, Not at all
- Also probe for: Ways to improve relevance for workforce.

Please Explain-



9. How rigourous is this course, in terms of.....?

- The required math and science content knowledge
- The required amount of outside reading
- Your time, in general



Section 3 – STUDENT WORK SUBMITTED

10. Thinking about the assignments that were submitted for this research study

- How difficult was it to complete these assignments?
- How relevant were these assignments to the skills and knowledge that you believe industry expects?
- Were these assignments completed by (a) you alone, or (b) you and a group of other students?

11. Thinking about the course, as a whole, what changes to the curriculum would you make?

- What about any changes to the required assessments ?
- What about any changes to project or group work?
- What about any changes to the level of involvement by industry?



CLOSING

Is there anything else we haven't talked about that you can share to help me understand the nature of technician education and of instructional influences resulting from the industry-community college partnerships?

Thank the interviewee for his/her time.

